

of questioning yourselves as to what *you* can do to help under the present circumstances. The question is easy to answer because there is only one answer, and when you say to yourselves, "What can I do?" or "What ought I to do?" "What is it my duty to do?" the answer can be given in one word, "Sacrifice." You, just as much as men and women and boys, are called upon to make sacrifices of one kind or another at the present time. I know that is no new thing to you. You have already made sacrifices. You are making sacrifices every day. If I may mention a sacrifice which you make and which comes very closely under my notice, I know that you have adopted one of our own schools; that you are undertaking to look after that school, and the little boys who attend it; that you are going to do what you can to make their lives a little happier and a bit brighter than they otherwise might be. Although you may have made a sacrifice of your comfort and little luxuries, and even of personal possessions, I think, as your Chairman told you, there are still bigger, still greater sacrifices that all of us will have to make, and I think that these sacrifices *should* be made. It is very interesting to me, and I am sure it will be interesting to you, to think for a moment of the reasons why our country is engaged in the turmoil of this terrible war. There are two big out-standing reasons that are familiar to every school-girl and every school-boy. First of all, our country is at war to keep a promise, and in the second place to help the weak and the small nations. Now these seem very familiar things to mention to this assembly. First of all, in her own home, probably at her mother's knee, a girl has learnt the sanctity of the promised word. How noble and how great it is, having given a promise, to keep it! In your homes you have learnt that it is always a great part to play to help those who are unable to help themselves. When you come to school you find, in a larger circle, as one of five or six hundred, these two little principles, which were put into your minds in your own homes, are still important, and on these two principles school life is largely built up; and then we find our great statesmen, our leaders, men who think of these little things, men who have been to schools similar to yours, except that they were for boys, asking themselves the same questions in connection with nations, in connection with millions of people. We have given a promise. We must keep it. We must help the weaker nations, and, therefore, the sacrifice that you have made in your home circle, the sacrifice that you have made in your school, were merely preliminaries to the sacrifice that you have now to make in a still larger field. I wonder if, in a matter of this kind, we could rise to the height of the